

Monday	Tuesday	Wednesday	Thursday	Friday
	<b>1</b> Focusing on the sounds of the rain and the sense of hearing while painting (CD, PH, CA)	<b>2</b> R is for recycled rainbow materials collage: choosing materials to paint and assemble to look like a rainbow (CA)*	<b>3</b> Singing our song of the month "I Love the Mountains," as we begin to learn about the earth's geography (SS)	<b>4</b> Celebrating the color of the month, yellow = amarillo by wearing something yellow today (S)
<i>Ask Your Child/Car Chatter:</i> Sing the song of the month with your toddler to and from Dr. Day Care (see the back)				
<b>7</b> Creating a Kindness Garden by painting rocks to place in it (CA, SE)	<b>8</b> Reading a book by the author of the month, Leo Lionni – see the back for suggestions (L)	<b>9</b> Make a circle collage by stamping with cups and other recyclable materials (CA, M) *	<b>10</b> Implementing the Celebration Center, our Conscious Discipline focus of the month (SE)	<b>11</b> Demonstrating our strength by learning mountain yoga pose – see the back (SE, PH)
<i>Ask Your Child/Car Chatter:</i> Snuggle up with a good book by the author of the month – see the back for suggestions				
<b>14</b> E is for egg: stamping ovals with plastic eggs using yellow paint (CA, PH) *	<b>15</b> Dabbing with Bingo markers 15 times on a circle (CA, CD, M, PH)	<b>16</b> Signing and saying the words of the month in Spanish: flower = flor and rainbow = arcoiris see the back (LD)	<b>17</b> Enjoying an egg hunt around our room as we differentiate colors of the eggs and matching to colored papers (PH, S, CD, M)	<b>18</b> Dr. Day Care is closed for an off-site Professional Development Day
<i>Ask Your Child/Car Chatter:</i> Say the words of the month in Spanish – see the back				
<b>21</b> Creating a sensory bin using ocean animals in water that we save from trash and plastic (S, SS)	<b>22</b> Celebrating Earth Day: creating a classroom garden by planting seeds (S)	<b>23</b> Y is for yellow: painting yellow sun-catchers to hang in the windows (CA) *	<b>24</b> Creating a flower shop in dramatic play and taking turns pretending to plant and grow (SS, S)	<b>25</b> Try mountain pose for 16 second while counting and concentrating (PH, M) S)
<i>Ask Your Child/Car Chatter:</i> Try the mountain yoga pose with your toddler – can you make it to a count of 16?				
<b>28</b> Creating an art activity inspired by the author of the month, Leo Lionni (CA, L) *	<b>29</b> Planting seeds in individual containers to observe them growing in our classroom (PH, S)	<b>30</b> Learning to share materials in a spring sensory bin (SE, S)		
<i>Ask Your Child/Car Chatter:</i> Notice signs of spring when you walk to the car each morning				

*"Ask Your Child/Car Chatter"*

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

**Rhode Island Early Learning & Development Standards (RIELDS) Domains:**

*(Denotes calendar activities that are aligned with the RIELDS)*

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



# Curriculum Calendar

\*denotes take home project that will be placed in your child's mailbox

# Concepts of the Month

**Monthly Topic:** Taking Care of the Earth

Visit our website to see videos of our Curriculum Concepts! 

**Creative Curriculum Study:** Reduce, Reuse, Recycle

**Conscious Discipline:** Celebration Center

**Color:** yellow = amarillo

**Shape:** circle = circulo

**Numbers:** 15 & 16

**Letters:** E, R, Y

**Spanish Words:** flower = flor                      rainbow = arcoiris

**Author/Illustrator Spotlight:** Leo Lionni

**Suggested books to read together:**

*A Color of His Own*

*Frederick*

*Alexander and the Wind Up Mouse*

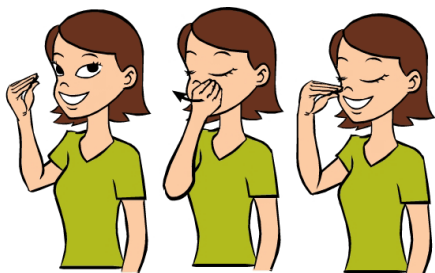
*Little Blue and Little Yellow*

*Cornelius*

*Swimmy*

**Sign Language:**

Flower



Rainbow



**Song of the Month:** I Love the Mountains

I love the mountains.  
I love the rolling hills.  
I love the flowers.  
I love the daffodils.  
I love the fireside.  
When all the lights are low.

Boom dee ah dah. Boom dee ah dah.  
Boom dee ah dah. Boom dee ah dah.  
Boom dee ah dah. Boom dee ah dah.  
Boom dee ah dah. Boom dee ah dah.

<https://www.youtube.com/watch?v=mmjBF3A30eQ>

**Math and Measuring:** Measurement and Comparison

Children learn to measure objects by their various attributes to make comparisons. This might look like noticing differences in size between two objects (i.e. pointing to the bigger ball) and will progress to using language to compare the sizes of objects (i.e. "big" and "little"; and "mommy," "daddy," and "baby") and knowing the sequence of some parts of their daily routine.

**Yoga Pose:**  
Mountain



**Spotlight on:** Mathematics



The development of mathematical knowledge and skills contributes to children's ability to make sense of the world and to solve mathematical situations they encounter in their everyday lives. Knowledge of basic math concepts and the skill to use math operations to solve mathematical situations are fundamental aspects of school readiness and are predictive of later success in school and in life.