

Monday	Tuesday	Wednesday	Thursday	Friday
	1 Focusing on the sounds of the rain and the sense of hearing while fingerpainting (CD, PH, CA)	2 R is for rainbow: tearing different colored tissue paper to make a rainbow collage (CA, PH) *	3 Singing our song of the month "I Love the Mountains," as we begin to learn about the earth (SS)	4 Celebrating the color of the month, yellow = amarillo by wearing something yellow today (S)
<i>Ask Your Child/Car Chatter:</i> How many yellow items can you find in your home?				
7 Creating rainbow-colored sensory bags of paint and squishing them with our feet (CA, PH)	8 Reading a book by the author of the month, Leo Lionni – see the back for suggestions (L)	9 Making a circle collage by stamping cups and other recyclable materials (CA) *	10 Implementing the Celebration Center, our Conscious Discipline focus of the month (SE)	11 Demonstrating our strength by learning mountain yoga pose – see the back (SE, PH)
<i>Ask Your Child/Car Chatter:</i> Read a book by the author of the month (see the back for ideas)				
14 E is for egg: stamping ovals with plastic eggs using yellow paint (CA, PH) *	15 Dabbing with Bingo markers 15 times on a circle (M, CA)	16 Signing and saying the words of the month in Spanish: flower = flor and rainbow = arcoiris see the back (LD)	17 Enjoying an egg hunt around our room as we differentiate the colors of the eggs (PH, CD, M)	18 Dr. Day Care is closed for an off-site Professional Development Day
<i>Ask Your Child/Car Chatter:</i> Hide some plastic eggs (or other objects) around your home and go on a hunt to find them				
21 Exploring a sensory bin of ocean animals that we save from trash and plastic (S, SS)	22 Celebrating Earth Day by creating a classroom garden by planting seeds (S)	23 Y is for yellow: making yellow painted sun-catchers to hang in the windows (CA) *	24 Exploring our environment by crawling on a path of flower petals (PH)	25 Stacking blocks with printed flower pictures on them and labeling the types and colors of the flowers (CD, PH, M)
<i>Ask Your Child/Car Chatter:</i> Stack blocks (or other household objects) with your infant				
28 Creating an art activity inspired by the author of the month, Leo Lionni (CA, L) *	29 Planting seeds in individual containers to observe them growing in our classroom (PH, S)	30 Sharing spring materials in the sensory bin (SE, S)		
<i>Ask Your Child/Car Chatter:</i> Enjoy some time outdoors noticing the signs of spring				

"Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child's mailbox

Concepts of the Month

Monthly Topic: Taking Care of the Earth

Visit our website to see videos of our Curriculum Concepts! 

Creative Curriculum Study: Reduce, Reuse, Recycle

Conscious Discipline: Celebration Center

Color: yellow = amarillo

Shape: circle = circulo

Numbers: 15 & 16

Letters: E, R, Y

Spanish Words: flower = flor rainbow = arcoiris

Author/Illustrator Spotlight: Leo Lionni

Suggested books to read together:

A Color of His Own

Frederick

Alexander and the Wind Up Mouse

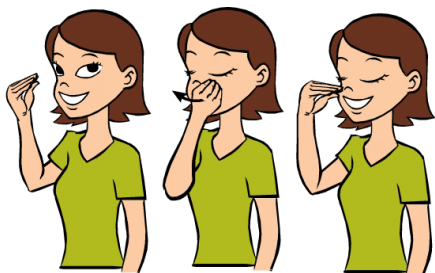
Little Blue and Little Yellow

Cornelius

Swimmy

Sign Language:

Flower



Rainbow



Song of the Month: I Love the Mountains

I love the mountains.
I love the rolling hills.
I love the flowers.
I love the daffodils.
I love the fireside.
When all the lights are low.

Boom dee ah dah. Boom dee ah dah.
Boom dee ah dah. Boom dee ah dah.
Boom dee ah dah. Boom dee ah dah.
Boom dee ah dah. Boom dee ah dah.

<https://www.youtube.com/watch?v=mmjBF3A30eQ>

Math and Measuring: Measurement and Comparison

Children learn to measure objects by their various attributes to make comparisons. This might look like noticing differences in size between two objects (i.e. pointing to the bigger ball) and will progress to using language to compare the sizes of objects (i.e. "big" and "little"; and "mommy," "daddy," and "baby") and knowing the sequence of some parts of their daily routine.

Yoga Pose:
Mountain



Spotlight on: Mathematics



The development of mathematical knowledge and skills contributes to children's ability to make sense of the world and to solve mathematical situations they encounter in their everyday lives. Knowledge of basic math concepts and the skill to use math operations to solve mathematical situations are fundamental aspects of school readiness and are predictive of later success in school and in life.