

Monday	Tuesday	Wednesday	Thursday	Friday
3 Creating a train out of shapes – 1 car for each letter of our first names, and comparing the train lengths (M, L) *	4 C is for color mixing at the easel and creating a transportation vehicle (CA, S)	5 Singing our song of the month, “Driving in My Car” – see the back (LD)	6 Parking our toy cars in their spots by matching upper and lowercase letters (L)	7 Celebrating the color of the month, pink – rosado by wearing something pink today and charting our different clothing items (S, LD, M)
<i>Ask Your Child/Car Chatter:</i> Sing our song of the month with your child on the way to and from Dr. Day Care				
10 Transforming our Dramatic Play center into an airport and assigning jobs (SS, LD)	11 Building a town of 11 different buildings and roads: Name your town and write a class story about it (CA, M, LD, L)	12 Practicing kindness by Wishing Well to someone we are solving a problem with today (SE)	13 Reading a book by the author or illustrator of the month (Virginia Lee Burton or Karmala Nair)- see the back (L)	14 Making valentines for our family members to express our love (SE, SS) *
<i>Ask Your Child/Car Chatter:</i> Ask your child to explain the ritual of Wishing Well and practice at home with someone you care about				
17 Dr. Day Care will be closed to observe Presidents’ Day – enjoy!!	17 Creating a page in our class book of where we want to go on vacation and how we will get there (L, CA)	19 Rolling our toy cars in paint on paper, to create one classroom mural, and take home a small section (CA, PH) *	20 Enjoying a water play activity at the car wash sensory table (PH, S)	21 P is for plane yoga pose to strengthen our muscles (PH)
<i>Ask Your Child/Car Chatter:</i> Talk about your child’s favorite mode of transportation and why				
24 Signing and saying in Spanish the words for this month: car = automovil and walk = caminar (see the back) LD	25 Preparing a literacy-based art activity inspired by the author or illustrator of the month (Virginia Lee Burton or Karmala Nair (CA, L) *	26 Mixing and measuring ingredients to create a pink, peppermint scented playdough to make a rectangle (PH, M)	27 Creating rectangle Wish Well cards to practice kindness to someone else in our school (SE)	28 Exercising our bodies to a count of 12; jumping jacks, stomps, hops, etc. (PH, M)
<i>Ask Your Child/Car Chatter:</i> Read a book by the author or illustrator of the month at bedtime (see the back)				

“Ask Your Child/Car Chatter”

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child’s mailbox

Concepts of the Month

Monthly Topic: Planes, Trains and Automobiles

Visit our website to see videos of our Curriculum Concepts! 

Creative Curriculum Study: Roads

Conscious Discipline: Wishing Well

Color: pink = rosado

Shape: rectangle = rectangulo

Numbers: 11 & 12

Letters: C & P

Spanish Words: car = automovil walk = caminar

Author/Illustrator Spotlight: Virginia Lee Burton and Karmala Nair

Suggested books to read together:

Katy and the Big Snow

A Bindi Can Be

Mike Mulligan and His Steam Shovel

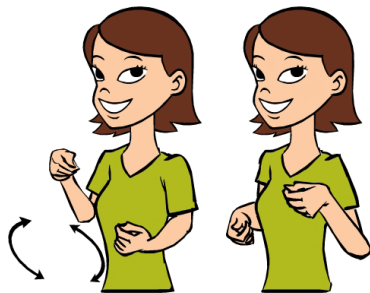
Gorgeously Me

The Little House

The Light Within You

Sign Language:

Car



Walk



Song of the Month: Driving in My Car

Driving in my car. Vroom, vroom, vroom.
Driving in my car. Vroom, vroom, vroom.
Driving very fast. Vroom, vroom, vroom.
Driving very slowly. Vroom, vroom, vroom.
I like driving, driving in my car.
Riding on my bike. Pedal, pedal, pedal.
Riding on my bike. Pedal, pedal, pedal.
Riding very fast Pedal, pedal, pedal.
Riding very slow Pedal, pedal, pedal.
I like riding, riding on my bike.

Add in: Rowing in my boat. Splash, splash, splash
Riding on my train. Choo, choo, choo.
Flying in my airplane. Whoosh, whoosh, whoosh

<https://supersimple.com/song/driving-in-my-car/>

Math and Measuring: Making math part of the everyday world

“Early math is not about the rote learning of discrete facts like how much $5 + 7$ equals. Rather, it’s about children actively making sense of the world around them.” - NAEYC, 2014. Open-ended, play offers children exploration opportunities that encourage children to understand math concepts such as of number, quantity, size, and patterning. It is easier to understand what 12 means when applied to a real-life task such as finding six blocks to build a tower or placing 1 napkin at each person’s place at the table

Yoga Pose:
Plane



Spotlight on: Cognitive Development



Development in the domain of cognition involves everyday experiences and interactions provide opportunities for young children to learn how to solve problems, differentiate between familiar and unfamiliar people, are present, and understand how their actions affect others.