

Monday	Tuesday	Wednesday	Thursday	Friday
		<b>1</b> Dr. Day Care is closed to celebrate New Year's Day – enjoy!	<b>2</b> Mixing black and white paint to create the color gray while listening to different tempos of music (CA, PH)	<b>3</b> Celebrating the color of the month, gray = gris. Wear something grey today (S)
<i>Ask Your Child/Car Chatter:</i> Ask your child to point out (and count) how many gray objects are in your home				
<b>6</b> Creating star wands to use for our music and movement activities (CA, M, PH) *	<b>7</b> Working in small groups as we create different body parts and textures of our own giant Edgar and piecing him back together like a puzzle (CA, M)	<b>8</b> Reading a book by one of the authors of the month (Chris Barton or Angela Johnson) – see the back for suggestions (L)	<b>9</b> Practicing jumping on stars as we move through the order of numbers 1-20 (PH, M)	<b>10</b> Learning about and participating in a Brain Smart Start (our Conscious Discipline focus of the month) SE, LD
<i>Ask Your Child/Car Chatter:</i> Read a book by one of the authors of the month (see the back for ideas)				
<b>13</b> Signing and saying the words of the month in Spanish: dance = bailar and listen = escuchar – see the back (LD)	<b>14</b> Building a stage in the block area to perform a concert for our audience (M, CA)	<b>15</b> M is for musical instruments: making tambourines and maracas to use in a parade around the school (PH, CA) *	<b>16</b> Playing Musical Chairs (but without anyone being out!) – what letter did we land on? (CD, PH)	<b>17</b> Practicing stretching our bodies as we position ourselves in star pose - see the back (PH)
<i>Ask Your Child/Car Chatter:</i> Enjoy some music and movement with your child and the instruments they made this week – have fun!				
<b>20</b> Dr. Day Care is closed to celebrate Martin Luther King Jr. Day – enjoy!	<b>21</b> Developing a sound machine area in our classroom and making joyful noise there (CA, CD)	<b>22</b> Discriminating numbers as we match differently colored stars in our Math center (M)	<b>23</b> Creating and decorating a paper plate banjo while listening to country music (CA) *	<b>24</b> Enjoying a sing along outdoors while singing our favorite songs (LD, CA)
<i>Ask Your Child/Car Chatter:</i> At bath/shower time, ask your child to sing one of their favorite songs – Signing in the shower!				
<b>27</b> Deciphering different sounds with musical instruments – can you guess what each one is? (S, CA)	<b>28</b> S is for singing during our transitional times of the day (CA, SE)	<b>29</b> Enjoying an art activity inspired by the authors of the month, Chris Barton and Angel Johnson (CA, L) *	<b>30</b> Can you copy me? Repeating patterns of musical beats that the children lead (M, CA)	<b>31</b> Putting on a show to demonstrate our music talents (CA)
<i>Ask Your Child/Car Chatter:</i> Ask your child to copy a pattern of claps with you				

*"Ask Your Child/Car Chatter"*

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

**Rhode Island Early Learning & Development Standards (RIELDS) Domains:**

*(Denotes calendar activities that are aligned with the RIELDS)*

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



# Curriculum Calendar

\*denotes take home project that will be placed in your child's mailbox

# Concepts of the Month

Monthly Topic: Developing an Appreciation of Music

Visit our website to see videos of our Curriculum Concepts! 

Creative Curriculum Study: Music-Making

Conscious Discipline: Brain Smart Start

Color: gray = gris

Shape: star = estrella

Numbers: 9 & 10

Letters: M & S

Spanish Words: dance = bailar listen = escuchar

Authors/Illustrators Spotlight: Chris Barton/Angela Johnson

Suggested books to read together:

*88 Instruments*

*Book or Bell*

*Shark or Train*

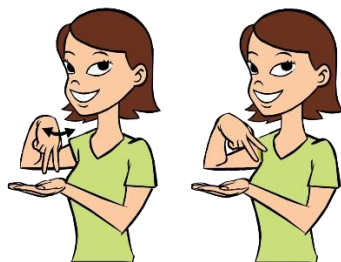
*Do Like Kyla*

*Rain Feet*

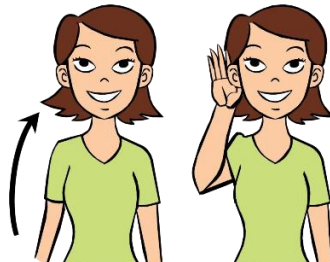
*Violet's Music*

Sign Language:

Dance



Listen



Song of the Month: Beat From Your Seat

From your seat get the beat.

Use your hands and your feet.

You know it's really neat to keep the beat from your seat.

Now clap your hands.

Clap your hands. Clap your hands. Clap your hands.

Nod your head, shoulders flexed, listen well what's next.

Now sway.

Repeat and replace "clap your hands" with "stamp your feet," "slap your knees," "snap your fingers," and "tap your toes"

From: The Learning Station

<https://www.youtube.com/watch?v=qsonHTjcnj4>

Math and Measuring: Music and Math

"Music is one of the first ways children experience math. Without thinking, our bodies react to music. When we hear music, we rock our babies, clap along, and even look toward the source of the sound. These responses are reactions to musical elements such as steady beat, rhythm, and melody, all of which reflect mathematical concepts. Even the youngest of children can respond to music and the mathematical principles behind it." NAEYC

Yoga Pose:

Star



Spotlight on: Creative Arts



The arts provide children with a vehicle and organizing framework to express ideas and feelings. Music, movement, drama, and visual arts stimulate children to use words, manipulate tools and media, and solve problems in ways that simultaneously convey meaning and are aesthetically pleasing. participation in the creative arts is an excellent way for young children to learn and use creative skills in other areas.