

Monday	Tuesday	Wednesday	Thursday	Friday
		<b>1</b> Dr. Day Care is closed to celebrate New Year's Day – enjoy!	<b>2</b> Mixing black and white paint to create the color gray, while listening to different tempos of music (CA, PH)	<b>3</b> Celebrating the color of the month, gray = gris. Wear something grey today (S)
<i>Ask Your Child/Car Chatter:</i> How many grey objects can you find in your home?				
<b>6</b> Creating star wands to use for our music and movement activities (CA, M, PH) *	<b>7</b> Creating paper bag Edgar the Elephant puppets (CA)	<b>8</b> Reading a book by one of the authors of the month (Chris Barton or Angela Johnson) – see the back for suggestions (L)	<b>9</b> Hunting around our room for 9 different stars that show our faces – who did we find? (M, SE)	<b>10</b> Learning about and participating in a Brain Smart Start (our Conscious Discipline focus of the month) SE, LD
<i>Ask Your Child/Car Chatter:</i> Cuddle up with a book by one of the authors of the month (see the back)				
<b>13</b> Signing and saying the words of the month in Spanish: dance = bailar and listen = escuchar – see the back (LD)	<b>14</b> Stomping and trumpeting around our room like Edgar the Elephant (PH)	<b>15</b> M is for musical instruments: making our own drums to use for a parade around the school (PH, CA) *	<b>16</b> Listening to different types of music during play time – which ones do we seem to like the best? (CA)	<b>17</b> Practicing stretching our bodies as we position ourselves in star pose - see the back (PH)
<i>Ask Your Child/Car Chatter:</i> Play a different type of music in the car on the way to Dr. Day Care – how does your baby react?				
<b>20</b> Dr. Day Care is closed to celebrate Martin Luther King Jr. Day – enjoy!	<b>21</b> Developing a music box area in our classroom and making joyful noise there (CA, CD)	<b>22</b> Exploring the different textures of stars and learn new vocabulary words (PH)	<b>23</b> Coloring a picture of an instrument while listening to country music (CA) *	<b>24</b> Enjoying a sing along outdoors while singing our favorite songs (LD, CA)
<i>Ask Your Child/Car Chatter:</i> Offer your child some different textures to touch – which are the favorite?				
<b>27</b> Deciphering different sounds inside our “drums” – is it soft or loud? (S, CA)	<b>28</b> S is for singing during our transitional times of the day (CA, SE)	<b>29</b> Enjoying an art activity inspired by the authors of the month, Chris Barton and Angel Johnson (CA, L) *	<b>30</b> Can you copy me? Repeating simple of musical beats that the teacher models (M, CA)	<b>31</b> Putting on a show to demonstrate our musical talents (CA)
<i>Ask Your Child/Car Chatter:</i> Sing a favorite song in the car on the way home from Dr. Day Care				

*“Ask Your Child/Car Chatter”*

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

**Rhode Island Early Learning & Development Standards (RIELDS) Domains:**

*(Denotes calendar activities that are aligned with the RIELDS)*

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



# Curriculum Calendar

\*denotes take home project that will be placed in your child's mailbox

# Concepts of the Month

Monthly Topic: Developing an Appreciation of Music

Visit our website to see videos of our Curriculum Concepts! 

Creative Curriculum Study: Music-Making

Conscious Discipline: Brain Smart Start

Color: gray = gris

Shape: star = estrella

Numbers: 9 & 10

Letters: M & S

Spanish Words: dance = bailar listen = escuchar

Authors/Illustrators Spotlight: Chris Barton/Angela Johnson

Suggested books to read together:

*88 Instruments*

*Book or Bell*

*Shark or Train*

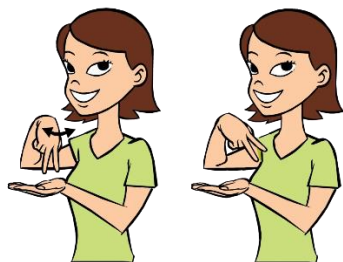
*Do Like Kyla*

*Rain Feet*

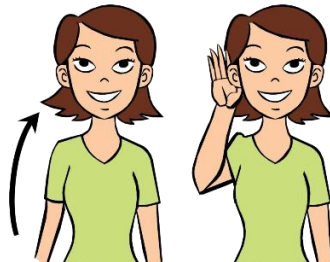
*Violet's Music*

Sign Language:

Dance



Listen



Song of the Month: Beat From Your Seat

From your seat get the beat.

Use your hands and your feet.

You know it's really neat to keep the beat from your seat.

Now clap your hands.

Clap your hands. Clap your hands. Clap your hands.

Nod your head, shoulders flexed, listen well what's next.

Now sway.

Repeat and replace "clap your hands" with "stamp your feet," "slap your knees," "snap your fingers," and "tap your toes"

From: The Learning Station

<https://www.youtube.com/watch?v=qsonHTjcnj4>

Math and Measuring: Math and Music

"Music is one of the first ways children experience math. Without thinking, our bodies react to music. When we hear music, we rock our babies, clap along, and even look toward the source of the sound. These responses are reactions to musical elements such as steady beat, rhythm, and melody, all of which reflect mathematical concepts. Even the youngest of children can respond to music and the mathematical principles behind it." NAEYC

Yoga Pose:

Star



Spotlight on: Creative Arts



The arts provide children with a vehicle and organizing framework to express ideas and feelings. Music, movement, drama, and visual arts stimulate children to use words, manipulate tools and media, and solve problems in ways that simultaneously convey meaning and are aesthetically pleasing. participation in the creative arts is an excellent way for young children to learn and use creative skills in other areas.