

Monday	Tuesday	Wednesday	Thursday	Friday
2 F is for fingerpainting: adding spearmint scent to green paint while we paint diamonds for a creative sensory experience (CA, S) *	3 Reading a book by the author of the month, Todd Parr - see the back for suggestions (L)	4 F is for flag: matching flags from different countries (SS, M)	5 Developing our Conscious Discipline inspired We Care Center to practice kindness and empathy (SE)	6 Celebrating the color of the month, green = verde. Wear something green today (S)
<i>Ask Your Child/Car Chatter:</i> Help your toddler to identify green objects around your home				
9 Creating special holiday gifts to share with our families (SS, CA)	10 Learning how to draw the numerals 7 and 8 in sand in the sensory bin (L, M, PH)	11 Singing our song of the month, "Hello to All the Children of the World" during circle time (LD)	12 L is for lego: creating patterns with different colors of legos in the Math and Fine Motor center (M, CD)	13 Practicing our scissor and gluing skills by cutting different sizes of diamonds and gluing them on paper (PH, M) *
<i>Ask Your Child/Car Chatter:</i> Sing the song of the month (see the back) while driving to and from Dr. Day Care				
16 V is for vegetable – taste-testing three to see which are our favorite: carrot, broccoli and radish (SE)	17 Signing and saying our words of the month: family = familia and love = amor – see the back (LD)	18 Creating a red, white and green collage using different shades of construction paper (CA)	19 Painting a winter scene using evergreen branches (S, CA, PH) *	20 Ho Ho Ho Breathing: Learning how to take a relaxing breath by placing our hands on our bellies, breathing in and noticing our bellies rise and fall while we exhale and say ho, ho, ho (SE, PH)
<i>Ask Your Child/Car Chatter:</i> Practice deep relaxing breaths with your child				
23 Preparing a literacy-based art project by the author of the month, Todd Parr (CA, L)	24 Dr. Day Care is closing at 2:00 to observe Christmas Eve – enjoy!	25 Dr. Day Care is closed to observe Christmas - enjoy!	26 Designing 3-D candles for Kwanzaa using recycled materials (SS, CA) *	27 Making a star of David suncatcher using shades of blue tissue paper to hang in our windows (CA)
<i>Ask Your Child/Car Chatter:</i> Cozy up with a book by the author of the month, Todd Parr				
30 Prepping for New Year's Eve by creating celebratory noise makers (CA) *	31 Dr. Day Care is closing at 2:00 to observe New Year's Eve- enjoy!			

"Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child's mailbox

Concepts of the Month

Monthly Topic: A Trip Around the World in 31 Days

Visit our website to see videos of our Curriculum Concepts! 

Creative Curriculum Study: Clothing

Conscious Discipline: We Care Center

Color: green = verde

Shape: diamond = diamante

Numbers: 7 & 8

Letters: F, L, V

Spanish Words: family = familia love = amor

Author/Illustrator Spotlight: Todd Parr

Suggested books to read together:

Animals in Underwear

Be Who You Are

The Family Book

The Feelings Book

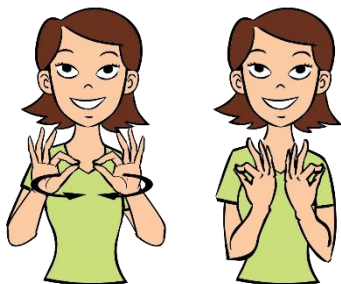
The I Love You Book

The Joyful Book

Sign Language:

Family

Love



Song of the Month:

Hello to All the Children of the World

https://www.youtube.com/watch?v=2nYjGy_ZUG8

Hello, Bon Jour, Buenos Dias,
G'day, Guten tag, Konichiwa,
Ciao, Shalom, Dobrey Dyen

Hello to all the children of the world!

We live in different places,
From all around the world,

We speak in many different ways -

Though some things might be different,

we're children just the same,

And we all like to sing and play.

Hello, Bon Jour, Buenos Dias,

G'day, Guten tag, Konichiwa,

Ciao, Shalom, Dobrey Dyen

Hello to all the children of the world!

Math and Measuring: Building number sense

Number sense is the ability to interact with numbers flexibly. Children with strong number sense tend to be more successful because they understand how to use math concepts.

Children need lots of hands-on activities as they recognize all of the different ways that numbers can be represented whether it be as symbols, quantity or word. For example: 2, ** or two.

Deep Breathing:

Ho Ho Ho Breath



Spotlight on:

Social Emotional

Healthy social and emotional development benefits from consistent, positive interactions with educators, parents/primary caregivers, and other familiar adults who appreciate each child's individual temperament. This appreciation is key to promoting positive self-esteem, confidence, and trust in relationships. The components within this domain address children's relationships with others, their personal identity and self-confidence, and their ability to regulate their emotions and behavior.

