

Monday	Tuesday	Wednesday	Thursday	Friday
<b>1</b> Adding rain forest animals to our Sensory Table- discovering them and identifying the different names (LD, PH)	<b>2</b> Creating a textured mural of the different layers of the rain forest to include trees and animals to add onto throughout the month (CA, S, SS)	<b>3</b> Strengthening fine motor skills by tearing red and white paper and gluing in striped patterns on blue paper to create American flags (CA, M, SS) *	<b>4</b> Dr. Day Care is closed to observe Independence Day – enjoy!	<b>5</b> Dr. Day Care is closed for Independence Day recess – enjoy!
<i>Ask Your Child/Car Chatter:</i> How many red, white and blue objects can your toddler identify in your home?				
<b>8</b> Reading a book by the author of the month, Sandra Boynton – see the back for suggestions (L, LD)	<b>9</b> D is for Dodo bird: Using the shape of the month, a pentagon to build our own Dodo birds to add to our mural (M, S) *	<b>10</b> Singing our song of the month, “Five Little Speckled Frogs” – see the back (LD, L, PH)	<b>11</b> Sorting animal crackers by those that live in a rainforest and those that don’t (M, S)	<b>12</b> Celebrating our color of the month, brown = marron. Please wear something brown today (S)
<i>Ask Your Child/Car Chatter:</i> Enjoy a book by the author of the month, Sandra Boynton - see the back for ideas				
<b>15</b> Refining our fine motor and pre-writing skills by drawing shapes in the rainforest writing tray (PH, L)	<b>16</b> Tearing and ripping shades of green and brown paper to make a rain forest picture with hidden animals (PH, CA) *	<b>17</b> The Conscious Discipline focus this month is learning ways to be helpful in our classroom (SE, SS)	<b>18</b> Adding 100 leaves of different shades of green to our trees on our rain forest mural, that we have cut (PH)	<b>19</b> Pretending to be a piranha in locust pose as we glide through the water – see back (PH)
<i>Ask Your Child/Car Chatter:</i> Try the piranha (locust) yoga pose with your toddler – see the back				
<b>22</b> Focusing on sounds that we might hear in the rainforest by creating our own rain sticks (S)	<b>23</b> Slithering like a snake and then practicing the snake breath for relaxation (PH, SE)	<b>24</b> X is for railroad crossing – building train tracks in our block center. We are sending home an “X” to use in a playful way at home too! * (SS, PH, M)	<b>25</b> Taste-testing rain forest foods (banana, mango, coconut) with our eyes closed an determining our favorites (SE, S)	<b>26</b> Signing and saying in Spanish our words of the month: tree = arbol and rain – Lluvia (L)
<i>Ask Your Child/Car Chatter:</i> Where can you mark an “X” in your home for a treasure?				
<b>29</b> Listening to the sounds of rainforest animals while we practice meditating (SE, S)	<b>30</b> We are going on a jaguar hunt – what do you think we’ll see? (L, LD, CA)	<b>31</b> Creating a literacy-based art project inspired by the author of the month, Sandra Boynton (CA, L) *		
<i>Ask Your Child/Car Chatter:</i> Sit outside in your yard and enjoy the sounds of birds in your yard				

*“Ask Your Child/Car Chatter”*

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

**Rhode Island Early Learning & Development Standards (RIELDS) Domains:**

*(Denotes calendar activities that are aligned with the RIELDS)*

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.

# Curriculum Calendar

\*denotes take home project that will be placed in your child’s mailbox



# Concepts of the Month

## Monthly Topic

Rain Forest

Visit our website to see videos of our Curriculum Concepts! 

## Seasonal Study Topic:

Roads

## Conscious Discipline:

Ways to Be Helpful

## Color:

brown = marron

## Shape:

pentagon = pentagono

## Numbers:

0 & 100

## Letters:

D & X

## Spanish Words:

tree = arbol

rain = lluvia

## Author/Illustrator Spotlight:

Sandra Boynton

### Suggested books to read together:

*A to Z*

*Night-Night Little Pookie*

*Barnyard Dance*

*Oh My, Oh My, Oh Dinosaurs*

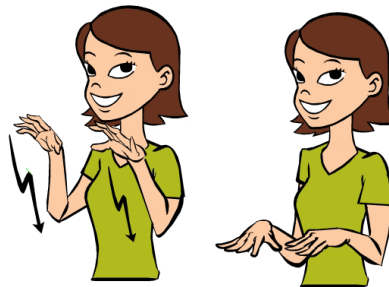
*Happy Hippo, Angry Duck*

*Tickle Time*

## Sign Language:

Tree

Rain



## Song of the Month:

Five Little Speckled Frogs

Count down from 5 frogs to 1 frog

Five little speckled frogs

Sat on a speckled log

Eating some most delicious grubs - yum, yum

One jumped into the pool

Where it was nice and cool

Now there are four green speckled frogs - glub, glub.

## Math and Measuring:

Vocabulary of measurement and comparison

Young children's sense of time is very concrete, so beginning to use words such as longer/ shorter, taller/ bigger, smaller/wider, heavier/lighter in context to their play is helpful. They even begin to (slowly!) understand "two more minutes" especially when to their benefit (like at bedtime! In doing so, young children show a not-yet-mature concept of minutes, but they do know that more and minutes put together creates a delay!

## Yoga Pose:

Piranha



## Spotlight on:

Mathematics



The development of mathematical knowledge and skills contributes to children's ability to make sense of the world and to solve mathematical situations they encounter in their everyday lives. The components within this domain are: number sense and quantity; number relationships and operations; classification and patterning; measurement, comparison, and ordering; and geometry and spatial sense