

Monday	Tuesday	Wednesday	Thursday	Friday
<b>1</b> Discovering rain forest animals hidden within crushed graham crackers and identifying their different names (LD, PH)	<b>2</b> Creating a textured mural of the different layers of the rain forest to include trees and animals to add onto throughout the month (CA, S, SS)	<b>3</b> Using toilet paper tubes to make firework pictures to celebrate the 4 <sup>th</sup> of July (CA, PH)*	<b>4</b> Dr. Day Care is closed to observe Independence Day – enjoy!	<b>5</b> Dr. Day Care is closed for Independence Day recess – enjoy!
<i>Ask Your Child/Car Chatter:</i> Identify rain forest animal sounds with your baby				
<b>8</b> Reading a book by the author of the month, Sandra Boynton – see the back for suggestions (L, LD)	<b>9</b> D is for Dodo bird: Using the shape of the month, a pentagon to build our own Dodo birds to add to our mural (M, S) *	<b>10</b> Singing our song of the month, “Five Little Speckled Frogs” – see the back (LD, L, PH)	<b>11</b> Counting our animal crackers as we nibble on them and mimic the sound the make (PH, LD)	<b>12</b> Celebrating our color of the month, brown = marron. Please wear something brown today (S)
<i>Ask Your Child/Car Chatter:</i> Sing the Five Little Speckled Frogs with your baby to and from Dr. Day Care (see the back for the words)				
<b>15</b> Moving like sloths and monkeys – practicing slow and fast movements (PH)	<b>16</b> Tearing and ripping shades of green and brown paper to make a rain forest picture with hidden animals (PH, CA) *	<b>17</b> The Conscious Discipline focus this month is learning ways to be helpful in our classroom (SE, SS)	<b>18</b> Adding leaves of different shades of green to our trees on our rain forest mural, that we have cut (PH)	<b>19</b> Pretending to be a piranha in locust pose as we glide through the water – see back (PH)
<i>Ask Your Child/Car Chatter:</i> Move like a monkey with your child				
<b>22</b> Crawling on the rain forest path around our classroom- what do we see along the way? (PH)	<b>23</b> Slithering like a snake and then practicing the snake breath for relaxation (PH, SE)	<b>24</b> X marks the spot – crawling or walking over to the X on the floor – we will send home an “X” to try at home! (PH) *	<b>25</b> Taste-testing rain forest foods (banana and mango) and determining our favorites (SE, S)	<b>26</b> Signing and saying in Spanish our words of the month: tree = arbol and rain – Lluvia (L)
<i>Ask Your Child/Car Chatter:</i> Sign the words of the month with your baby (tree and rain)				
<b>29</b> Listening to the sounds of rainforest animals while we fingerpaint (SE, S)	<b>30</b> We are going on a jaguar hunt – what do you think we’ll see? (L, LD, CA)	<b>31</b> Creating a literacy-based art project inspired by the author of the month, Sandra Boynton (CA, L) *		
<i>Ask Your Child/Car Chatter:</i> Read a book by the author of the month, Sandra Boynton – see the back for suggestions				

*“Ask Your Child/Car Chatter”*

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

**Rhode Island Early Learning & Development Standards (RIELDS) Domains:**

*(Denotes calendar activities that are aligned with the RIELDS)*

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.

# Curriculum Calendar

\*denotes take home project that will be placed in your child’s mailbox



# Concepts of the Month

## Monthly Topic

Rain Forest

Visit our website to see videos of our Curriculum Concepts! 

## Seasonal Study Topic:

Roads

## Conscious Discipline:

Ways to Be Helpful

## Color:

brown = marron

## Shape:

pentagon = pentagono

## Numbers:

0 & 100

## Letters:

D & X

## Spanish Words:

tree = arbol

rain = lluvia

## Author/Illustrator Spotlight:

Sandra Boynton

### Suggested books to read together:

*A to Z*

*Night-Night Little Pookie*

*Barnyard Dance*

*Oh My, Oh My, Oh Dinosaurs*

*Happy Hippo, Angry Duck*

*Tickle Time*

## Sign Language:

Tree

Rain



## Song of the Month:

Five Little Speckled Frogs

Count down from 5 frogs to 1 frog

Five little speckled frogs

Sat on a speckled log

Eating some most delicious grubs - yum, yum

One jumped into the pool

Where it was nice and cool

Now there are four green speckled frogs - glub, glub.

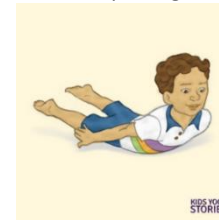
## Math and Measuring:

Vocabulary of measurement and comparison

Young children's sense of time is very concrete, so beginning to use words such as longer/ shorter, taller/ bigger, smaller/wider, heavier/lighter in context to their play is helpful. They even begin to (slowly!) understand "two more minutes" especially when to their benefit (like at bedtime! In doing so, young children show a not-yet-mature concept of minutes, but they do know that more and minutes put together creates a delay!

## Yoga Pose:

Piranha



## Spotlight on:

Mathematics



The development of mathematical knowledge and skills contributes to children's ability to make sense of the world and to solve mathematical situations they encounter in their everyday lives. The components within this domain are: number sense and quantity; number relationships and operations; classification and patterning; measurement, comparison, and ordering; and geometry and spatial sense